

Where in your school is Nessy?

STAGE 1 and STAGE 2







A rich student led program. Your class will engage in a creative, scenariobased investigation where they will help locate our missing blue tongue lizard on your school grounds.

Students explore their local area to learn about *Living Things*, and *Natural and Built Environments*.

Program Includes

Blue Tongue 101: Learn about blue tongue lizards and what all living things need to survive.

Exploring Habitats: Use the IWB to construct the perfect habitat for Nessy then search for a similar place in your school. Find that perfect place and assess it.

Invertebrate Hunt: Search for one of Nessy's favourite foods, juicy, delicious **BUGS!**

Create: Make a unique artwork that contains some of the day's learning about blue tongue lizards.

EXPLORE – EXPERIENCE - DISCOVER

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Stage 2: HSIE: ENS2.5, ENS2.6

Sci. and Tech: Plants and animals live in environments that supply their needs. Living things depend on other living things to survive.

TIME	SAMPLE PROGRAM
9.00	Brewongle arrive and set up
9.15	CLASS 1:
	Blue Tongue 101: Introduce the disappearance of Nessy and brainstorm where we might find her by learning about some of her favourite things.
9.25	Exploring Habitat: Use our habitat assessment IWB resource to create the perfect spot for Nessy and then talk about where students think the best hiding place at your school for Nessy would be.
9.40	Explore the school for that perfect place and use what we now know about habitats to assess it.
10:00	Invertebrate Hunt: Search the school grounds for invertebrate and identify them based on the structure of their bodies.
10: 30	Art Work: Find Nessy and use air drying clay to make an artwork that shows the things we know about her, the reason for her blue tongue, where she lives and what she likes to eat.
11.00	Farewell Class 1: Recess
11.15	CLASS 2:
	Bluetongue 101: Introduce the disappearance of Nessy and brainstorm where we might find her by learning about some of her favourite things.
11.25	Exploring Habitat: Use our habitat assessment IWB resource to create the perfect spot for Nessy and then talk about where students think the best hiding place at your school for Nessy would be.
11:35	Find that perfect place and use what we now know about habitats to assess it.
11:45	Invertebrate Hunt: Search the school grounds for invertebrate and identify them based on the structure of their bodies.
12:15	Art Work: Find Nessy and make an artwork that shows the things we know about her, the reason for her blue tongue, where she lives and what she likes to eat.
1:00	Farewell Class 2: Brewongle staff depart.
	Price: Flat rate of \$420 (maximum of 2 classses)